

LINGUA INGLESE (Mediazione Linguistica)

Surname _ _ _ _ _

Name _ _ _ _ _ Matr. no. _ _ _ _ _

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Università Umanitaria

1. Insert the correct verb forms using the appropriate tenses and any modals and/or adverbs given in brackets.

Unemployment

I first BECAME aware of the unemployment problem in 1928. At that time I HAD JUST COME back from Burma, where unemployment WAS only a word, and I HAD GONE to Burma when I WAS still a boy. When I first SAW unemployed men at close quarters, the thing that HORRIFIED and AMAZED me was TO FIND that many of them were *ashamed* of being unemployed, I was very ignorant but not so ignorant as TO IMAGINE that when the loss of foreign markets PUSHES two million men out of work, those two million are any more to blame than the people who DRAW blanks in a lottery. But at that time nobody CARED TO ADMIT that unemployment was inevitable, because this MEANT ADMITTING that it would probably continue. The middle classes WERE STILL TALKING about “lazy idle loafers on the dole” and SAYING that “these men could all find work if they WANTED to”, and naturally these opinions PERCOLATED to the working class themselves. I REMEMBER the shock of astonishment it GAVE me, when I first MINGLED with tramps and beggars, to find that a fair proportion, perhaps a quarter, of these beings whom I HAD BEEN TAUGHT to regard as cynical parasites, WERE decent young miners and cotton-workers GAZING at their destiny with the same sort of dumb amazement as an animal in a trap.

2. Find the words that can fill the blanks as in the example: my _____ made → myself, self-made → solution: *self*.

green *house* wife; print *head* master; over *head* office; mis *take* off;
down *under* stand; over *take/run/all* over; Swan *sea* side; tree *top* model.

3. Fill each space with one of the given words:

*compulsory; practical; prestige; industrial; scholastic; equips;
comments; participation; approximately; phenomenal.*

- (a) The *prestige* of a nation victorious in war is usually high.
- (b) The number of stars in the sky is *phenomenal*.
- (c) English is a *compulsory* subject in that examination.
- (d) The teacher easily found a new post by going to a *scholastic* agency.
- (e) *industrial* and agricultural countries may have entirely different social structures.
- (f) The first part of the examination is theoretical, the second *practical*.
- (g) The lecturer read a passage and then gave his *comments* on it.
- (h) *approximately* eight million people live in and around London.
- (i) Tom's *participation* in the football match was disastrous; for he seemed unable to kick the ball at all.
- (j) A knowledge of mathematics *equips* a man for many kinds of useful work.

4. Pronunciation

/'sɪəriəl/ is the pronunciation of: ☐ *serial* ☐ *cereal* ☒ **BOTH** ☐ *neither*

Weak forms are the NORMAL pronunciations of FUNCTION words.

5. Write about a friend or a member of the family. Penalties for exceeding the 10 lines!

A series of horizontal dotted lines for writing.